Show What You Know!

Authentic and Dynamic Formative Assessment

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Agenda

Introduction -- Sara Bailey Wooten

Spiral.ac -- Josh Mullis

Sway -- Melani Lippard

Tiki Toki -- Daniel Maxwell

Wrap Up Discussion -- Amy Hicks

WebEx Reminders

Please utilize the chat box. We will have someone keeping watch.

If you have a question or addition to the conversation, please raise your hand by clicking the button.

Spiral.ac

Spiral has four main tools that can be used: Quickfire, Discuss, Team Up & Clip. We will take a quick trip through a couple of these tools. The best way to learn about these tools are to experience them first hand.

Go to https://spiral.ac/student/code/PJBJJ

Spiral.ac

Quickfire — Ask discussion questions and student can respond either with text or by drawing an image

Team Up — Students can team up to create a mini presentation to present to the class that can easily be shared through the program.

Discuss — Teachers can upload their powerpoints here and ask questions on each slide. Students can respond as needed.

Clip — Watch a youtube video as a class. Teachers can program the video to pause and ask questions for the students to answer. Also, teachers and students can have a running discussion while the video is playing.

Sway

New and Dynamic way to present information in an interactive.

Teachers can use to present, or Students can create as an alternative to PowerPoint or other presentation software.

Three ways to start: **Create New**, **Start with a Topic** (you type in a topic and it autofills a Sway from wikipedia facts), and **Start from a Document** (Upload your own PowerPoint and it will convert it to a Sway).

Super Easy and Fast!

Examples of Sway:

- Student Created: https://sway.com/JmDuqU5uL6A0wWAw?ref=Link&loc=play
- Teacher Created: https://sway.com/XZrnC8vEaK4Q73oI?ref=Link&loc=play
- Sway -- How To: https://www.youtube.com/watch?v=Y5j3KUqCoBc

Tiki Toki

One of our group members was unable to be here tonight, so he made a screencast to explain how he uses Tiki-Toki Timelines.

Daniel created this video using https://screencast-o-matic.com/ . This website could also be useful to you for creating how-to videos for your students.

I uploaded this video to youtube for easier access. Click the link below or search "TikiTokiTimeline Daniel Maxwell" on youtube to find this video: https://www.youtube.com/watch?v=YTy8nhMtOPA&t=139s

Tiki-Toki website:https://www.tiki-toki.com/

Screen Recorder – Record you | Sample Timeline | AP Euro Cornerstone Project

https://www.tiki-toki.com/timeline/entry/860876/Sample-Timeline/

Tiki-Toki Sample Timeline

ABOUT THIS TIMELINE   CONTACT   LOGOUT   ADMIN ▲

July 1

My timelines   My account   Group edit

Sample Timeline (Show all)

Stories   **Settings** Categories Spans Feeds

3D settings Advanced settings

TIMELINE END DATE

It is advisable to type in the date in a format similar to the following: **DD/MM/YYYY HH:MM:SS**. You can miss off the hours, minutes and seconds if you don't need them.

For example: **10/09/1972** (10th Sept 1972) or **20/10/2010 05:30:10** (Five thirty and ten seconds in the morning of 20th October 2010).

To create a BC date, simply append BC at the end. For example: **15/08/0550 BC** is 15th August 0550 BC.

Please note that all years must be at least four digits, so to create an entry for 1st Jan 0010 AD, you would enter the following: **01/01/0010**.

For dates before 99999 BC or after 99999 AD, simply enter the year, for example: **5 000 000 000 BC** for five billion BC.

Title: Sample Timeline

Start date: 28 Jul 1914 00:00:00

End date: 20 Jun 2017 13:16:54

Intro:

About:

Spacing: Standard

View type: Standard

BG color: 1A1A1A   Color 2: A879BE

Intro img:

BG image:

Zoom:

Begin at: First story

Revert Save

EVENT

WWI

Jul 1914 - Nov 1918

Basic Summary of WWI

More ➡

3d

1913 Mar May Jul Sep Nov 1914 Mar May Jul Sep Nov 1915 Mar

1920   1930   1940   1950   1960

RECORDED WITH
SCREENCAST-O-MATIC

New

▶ ▶| 🔊 2:52 / 11:04   CC ⚙

Tiki-Toki AP Euro Cornerstone Project   ABOUT THIS TIMELINE   CONTACT   LOGOUT   ADMIN ▼

1517 - 1555

PROTESTANT REFORMATION

oMartin Luther- Luther was a very religious German man who rose to fame after publishing his "95 Theses." The "95 Theses" was a document that laid out all of Luther's issues with the catholic church, mainly the sale of indulgences. He had hoped to make the church see the error of their ways, but instead he was excommunicated. He was sheltered by Friedrich of Saxony and during this time he worked to translate the bible into German. When German peasants read his pamphlets, which he had been continuously distributing about the issues within the catholic church, the revolted. Luther sided with the princes and the revolt was put down, but he still inspired people with his beliefs enough to create a new Christian denomination called Lutheranism.

oJohn Calvin- John Calvin was sort of like the Swiss version of Luther, he too was exiled and wrote impressive works on the issues within Christianity, and he came back and started his own denomination called Calvinism. Calvinists believed in God's power and predestined fate. In 1541 Calvin was invited to Geneva, which became sort of like a Calvinist settlement and soon became a destination for devout protestants and exiles.

oPeace of Augsburg- The Peace of Augsburg was the first, permanent, legal treaty allowing the coexistence of protestants and Catholics. This treaty allowed for each prince to choose either Lutheranism or Catholicism as the

Absolutism in France   ◀   **6 of 20 stories**   ▶   Catholic Reformation

Closing Discussion

To Assess or not Assess?

That is **_not_** the question...the question is **_how_** will we assess?

Spiral.ac   Sway   Tiki Toki

Multi-Literacy ToolKit- https://sites.google.com/a/uncc.edu/multiliteracies/

How could you use these tools presented in class today? Benefits? Challenges?